



DIGI  
EDU  
HACK  
2025

# WHAT PROBLEM WOULD WE LIKE TO SOLVE?

Despite progress in recent years, many schools still struggle to become truly inclusive environments. Inclusiveness means that schools must:

- \* Respect and value the differences of each student.
- \* Offer tools and strategies to enable everyone to learn according to their abilities.
- \* Remove physical, linguistic, cultural, or cognitive barriers that hinder the educational process.

# SOLUTION

We decided to design an app that helps special education teachers create personalized learning paths for children with disabilities. This app, in addition to helping children learn, can also be useful for developing physical activity. It also aims to foster inclusivity in schools, which is not always emphasized.

We would like to try not to make the most vulnerable children feel excluded, as they do not always have the opportunity to be truly integrated into the class group.

Key features of the app:

- Assisted completion via guided questions
- Automatic suggestions based on the student's profile
- Centralized collection of strengths and areas for improvement
  - Learning modes
- Therapies and specialist observations
  - Inclusive methodologies
- Personalized evaluation forms



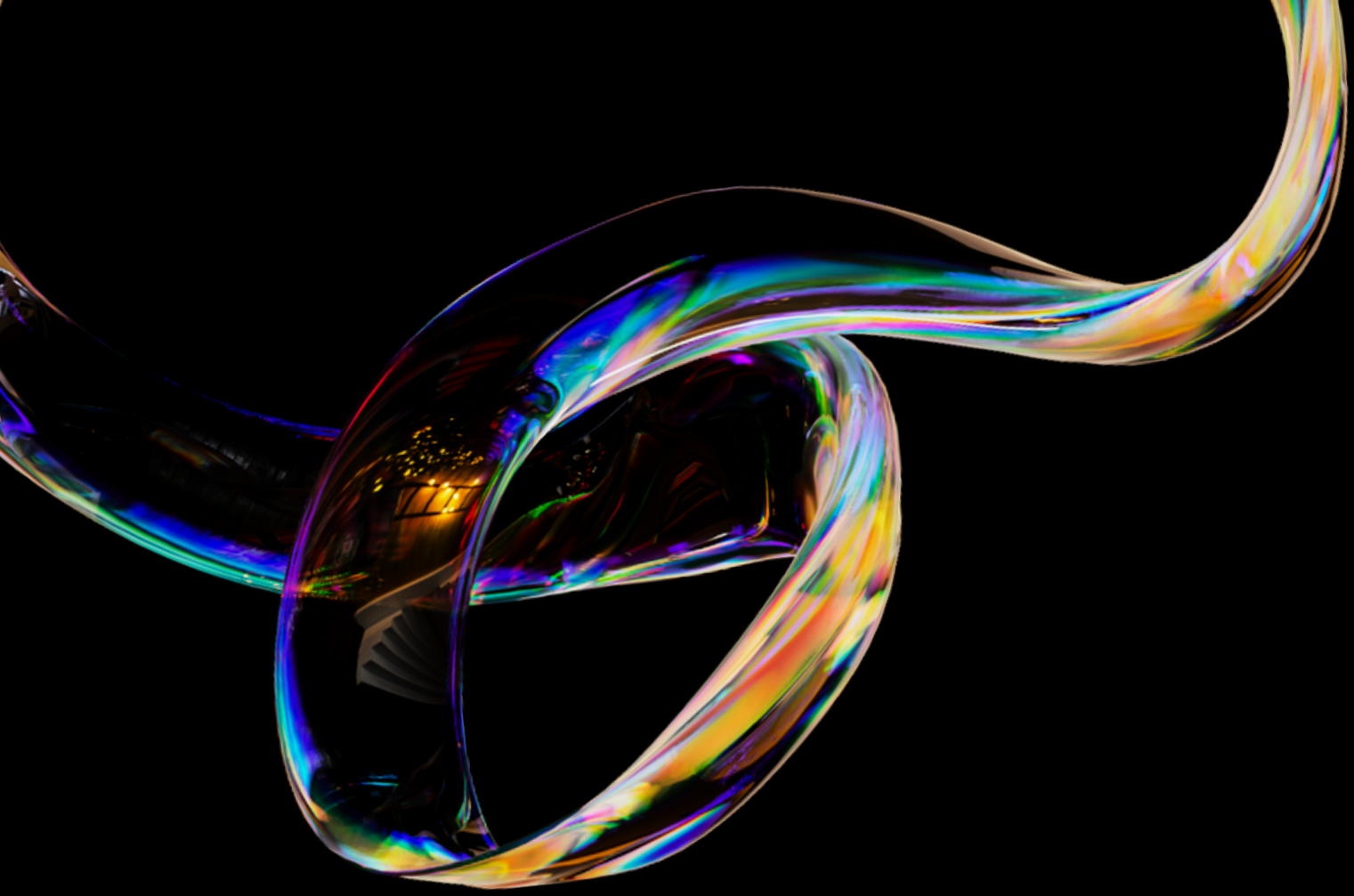




# WHO IS IT FOR?

This app is primarily intended for support teachers,  
but can also be used by families and guardians,  
therapists or educators.





## INNOVATIVENESS

It is innovative because it brings together in a single digital tool functions that today are dispersed, fragmented or carried out manually, transforming the way in which support teachers design and manage personalized educational paths.



## SUSTAINABILITY



## TRANSFERABILITY

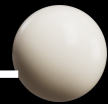
# TEAM

MAZZOTTA GIADA



She designed the project and created the slides.

PAGANO STEFANO E MAGGI GABRIEL



They created the logo

CAPASA DILETTA



She designed the project and created the slides.

LICCI ANDREA E BARONE STEFANO



They created the slogan



# DIGITAL HELP

After four years of attending a secondary school, we realized that having students with disabilities in a class is an enrichment, even though the presence of a support teacher who can be supported and facilitated in carrying out his or her role using digital innovations is essential.

