



INNOEDUHACK 2025

 **It's November 14th, 9:00 AM CET.**

You now have 24 hours to develop your solution for the future of education.

You can work **individually** or in teams of **up to 5 people**.

👉 Each team member must register separately - [LINK](#)

👉 Only one person per team needs to upload the final project.

💡 15 prizes of **300 EUR** each will be awarded **per project**, not per person.

⌚ Deadline: **November 15th, 9:00 AM CET.**

Please submit a one-page solution (this page + one page for your solution).

TEAM INFORMATION:

Team name: EduAI Commons _____

NO.		UNIVERSITY
		If ALK student, include the year of studies, the name of the program and Student ID Number
1	Shrikar Parashar	
2		
3		
4		
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!!Meta-Category is: **Digital Transformation & AI** – all ideas should address changes driven by digitalisation and new technologies, especially AI.

Select Your Category (choose one):

- Assessment & Grading – new models for evaluating student performance
- Teacher Support – tools helping educators deliver engaging classes
- Student Support – solutions that improve the learning experience

Recommended Solution Template:

- 1. Problem Statement:** One-sentence definition of the problem (the essence).
- 2. AS IS:** Current Situation: Describe the context with data and pain points. Why is solving this problem essential?
- 3. Game Plan:** Your Solution: How do you get there? What's your approach or process?
- 4. Technology (optional):** You don't need to code it! But a mockup or simple sketch of functionalities increases your chances.
- 5. Vision of Success:** How will the user experience change? How will you measure success (KPIs, outcomes)?

Evaluation Criteria

- Creativity – originality and novelty of the idea
- Feasibility – practicality and potential for implementation

Hackathon Support

💬 Microsoft Teams link:

Join the meeting now:

Meeting ID: 388 725 417 436 34

Passcode: JM9HW3tP

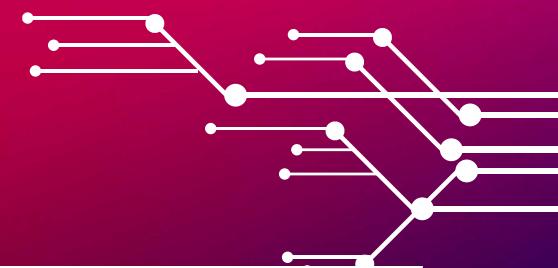


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1. Problem Statement

Polish teachers aren't able to effectively use AI because most AI tools are English-first, resulting in poor Polish outputs, fragmented knowledge, and no validated best practices for classroom use.

2. AS-IS: Current Situation

- AI tools generate unnatural, incorrect, or literal Polish, forcing teachers to waste time fixing outputs.
- Teachers experiment alone, with no shared repository of what actually works.
- Students are already using AI with better English prompts, widening the competence gap.
- There is no national, teacher-verified base of AI workflows, prompts, or translation fixes, creating low trust and slow adoption.
- Solving this is essential to ensure that Polish educators can use AI safely, efficiently, and on equal footing with their students.

3. Game Plan: Your Solution - EduAI Commons

An AI Teachers' Commons built as a public-good platform where Polish teachers share, validate, and improve AI best practices.

The platform aggregates:

- Teacher-tested English↔Polish prompt library
- AI workflows (lesson planning, grading, translation, worksheets)
- Translation fixes (bad AI Polish → corrected Polish → fix prompt)
- Tool feedback and practical use-cases
- Teachers upvote, comment, and validate each contribution.
- Over time, all contributions form a structured knowledge bank for Polish AI-in-education.
- Gamification (badges, contributor levels, weekly rankings) encourages ongoing participation.

The gamification can be extended into incentivisation of top contributors funded by the government and NGOs.

4. Technology

We will build the platform as a lightweight web application using Next.js with a PostgreSQL database.

- Searchable libraries (Prompts, Workflows, Translation Fixes)
- Submission form for teachers
- Upvote & badge system
- Tagging (subject, grade, task type)

Day-1 deliverable: a working MVP with a searchable library of prompts, workflows, translation repairs, and contribution tools.

Future expansion: knowledge graph, chatbot guide, API endpoints, and integration with Polish curriculum documents.

5. Vision of Success

Teachers access reliable, Polish-validated AI practices instantly, reducing prep time and increasing confidence.

AI-generated Polish becomes more natural and accurate through community-driven fixes.

Teacher-student AI skill gaps close as educators gain access to high-quality prompts and workflows.

KPIs:

Quantitative

- Number of validated prompts/workflows
- Number of active teacher contributors
- Usage frequency of the Commons

Qualitative

- Reduction in time teachers spent on search and correction
- Improvement in Polish AI output quality (human evaluation)

Success = a trusted, national public-good resource that accelerates mindful AI adoption in Polish education.

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