

SchvVAVNn

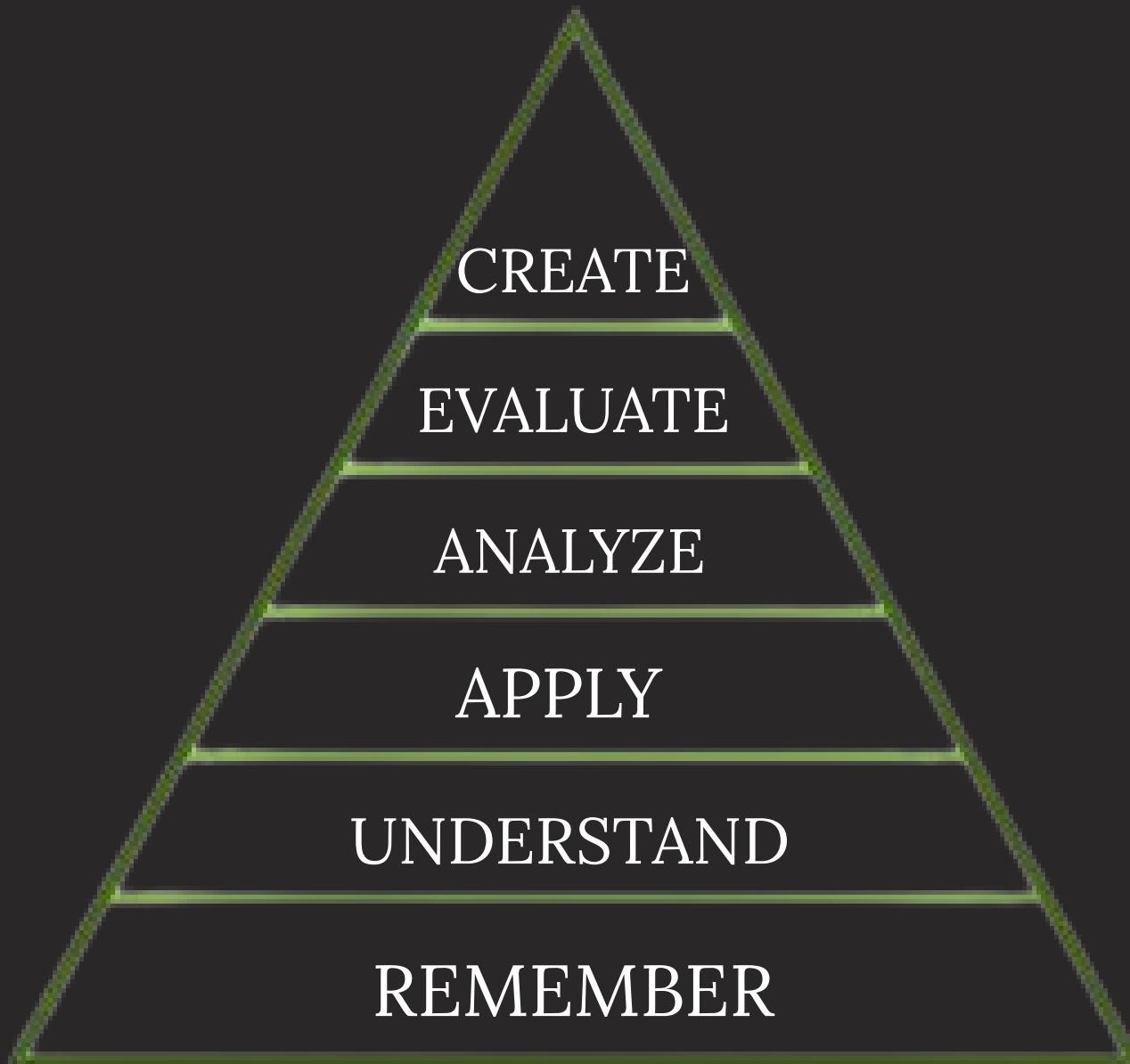
The impulse that accelerates education.

WHY IS LEARNING A CHORE?

- No structure
- Uninteractive tasks
- Lack of communication during the lesson



HOW TO IMPROVE STUDENT-TEACHER RELATIONS?



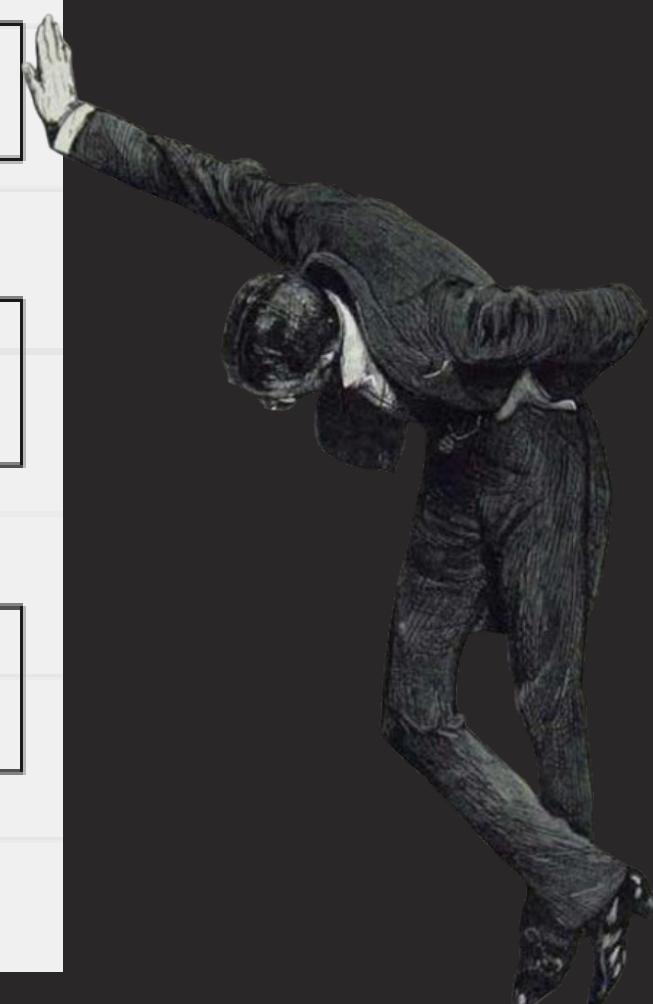
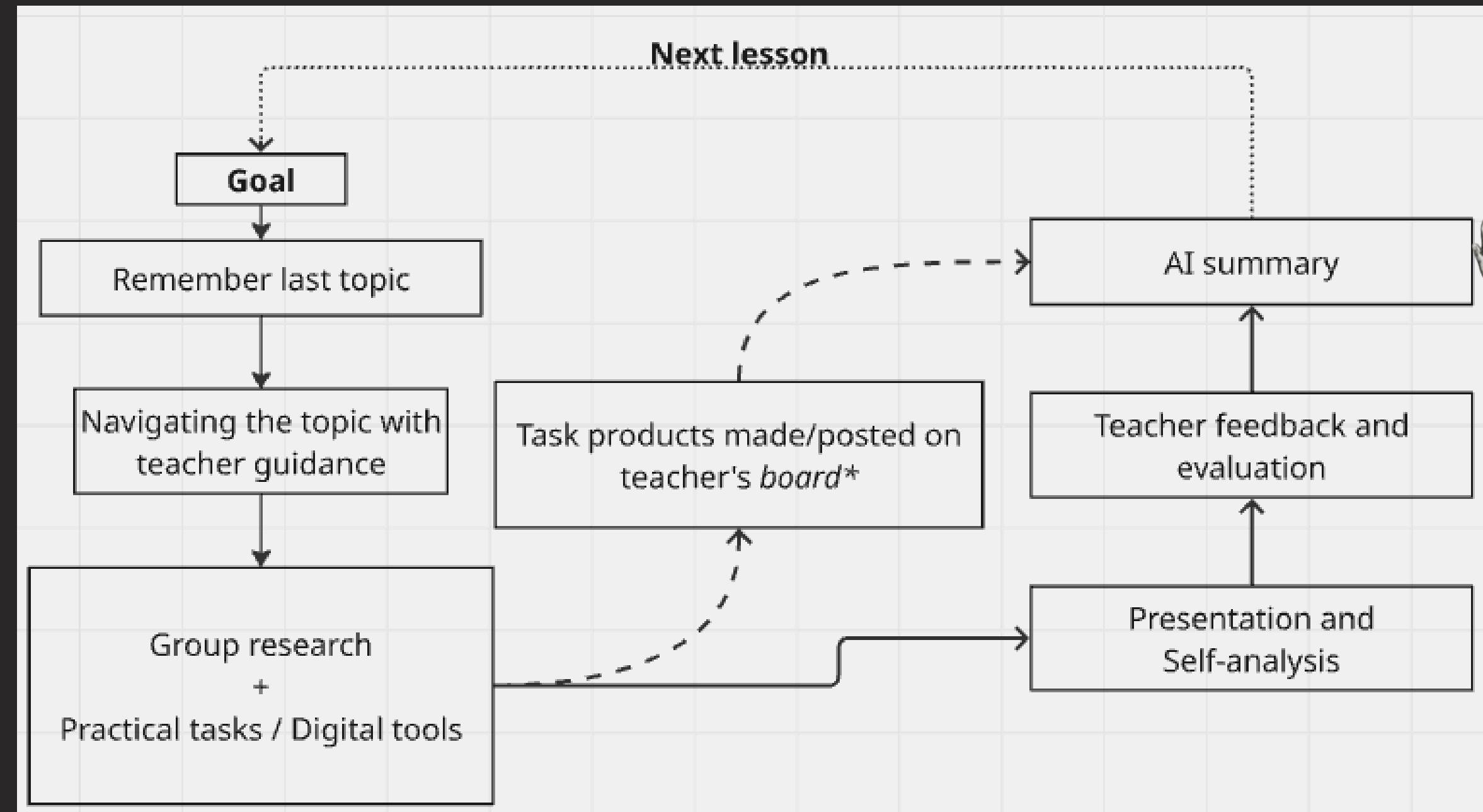
- Bloom's taxonomy
- Tasks that require active engagement
- Digitalized active collaboration

OUR SOLUTION:

- Workflow template
- AI-generated ideas for tasks
- End-products summarized by AI for future lessons.



OUR SOLUTION:





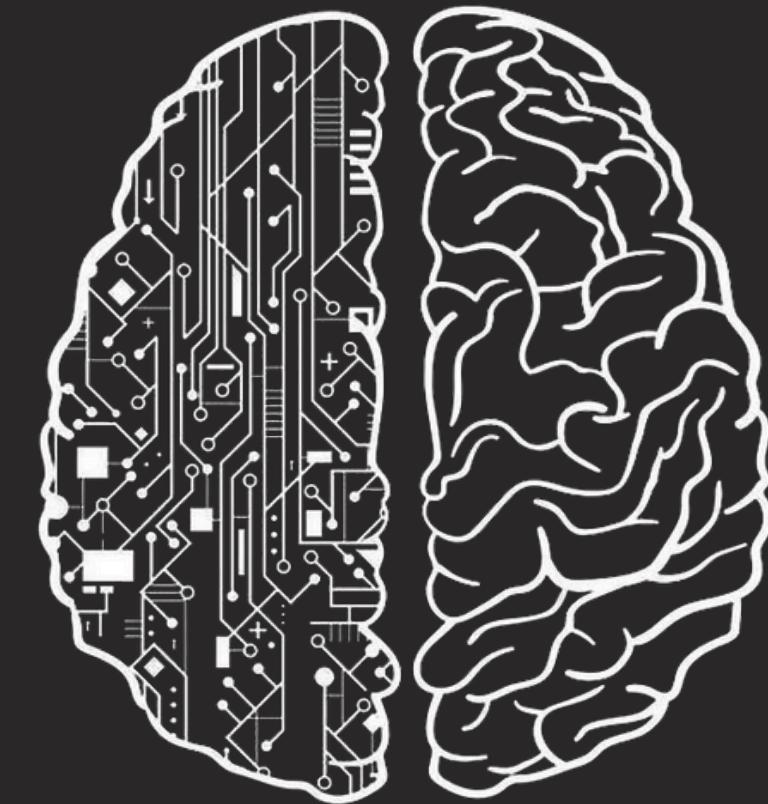
OUR PROTOTYPE



PROTOTYPE LINK

HOW IS THIS ANY BETTER?

- A digital “collaborative board”
- Students as investigators
- Teacher – AI – students
- Self-analysis and a supportive feedback



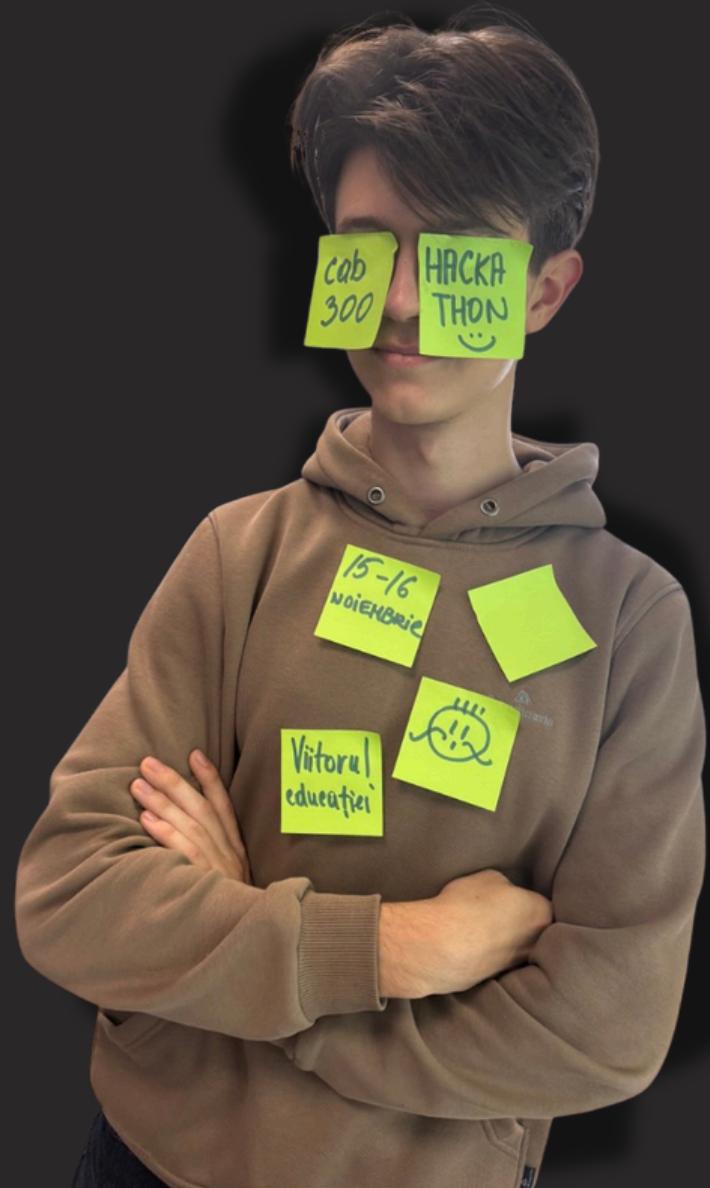
IMPACT

- More curious students
- HOTS
- Digital competence



OUR TEAM

ŞVAN



Ştefan



Valeria



Alexandra



Nicoleta

DIGIEDUHACK SOLUTION CANVAS

Title of the solution:
SchvVANn
Challenge addressed:

Digital Co-creation:Designing Tomorrow's Lesson,Teacher-Student Partnership

Background of the team:

(multiple selections possible in case of mixed teams)

Higher Education Students
Teachers
Others (please specify)

Team name:
SVAN
Challenge category:
Learning Spaces and Pedagogies
Researchers
Primary School Students
Professionals
Secondary School Students

Solution description

What is the final product/service/tool/activity you're proposing? What are its main elements, technologies and objectives? Could you please include a brief implementation plan with some key overall milestones, resources required and eventual barriers foreseen?

How could your solution be used to enhance digital education nowadays? How could its success be measured?

A lesson that learns with you: AI recalls yesterday, guides today, and fuels tomorrow. Our workflow blends Bloom's thinking cycle with a smart platform where students explore tools, create together on a shared Canva board, and get instant feedback from the professor.

Each class starts with a goal, builds on an AI-generated recap, dives into discovery tasks, and ends with a fresh AI summary that sets the stage for the next learning adventure.



Target group

Who is/are the target group/s of your solution and how will they benefit from it? Why is your solution relevant to them? how do you plan to engage these groups so you fully meet their specific needs?

Our target audience includes students from elementary through high school. In today's digital world, using the internet is not just a convenience - it's a fundamental skill that everyone needs. As technology continues to advance at a rapid pace, digital literacy will become even more essential. That's why, in our lessons, we focus on helping students become comfortable navigating various online tools and interfaces. By engaging with these resources, students will not only learn to manage new digital environments but also build confidence in using technology effectively. To keep students engaged, each lesson will introduce new, interactive tools, while thought-provoking questions will encourage curiosity and critical thinking.

Impact

How will your solution catalyse changes in education and what impacts will it have at social and environmental level? Could you provide examples or scenarios illustrating how such changes and impacts might unfold?

How would you describe your solution in a short catch phrase?

Color

Size


Slogan:
SchvVANn – The impulse that accelerates education.

Innovativeness

What makes your solution different and original? Are there similar solutions or approaches currently available or implemented by education sector practitioners? If so, why and to what extent is your solution better?

The site we made aims to unite a bunch of educational resources and a collaborative canva board to have everything in one place during lessons

Transferability

Can your solution partly or fully be used in other education/learning contexts or disciplines? Could you provide any example?

It can be used for all school subjects and any types of educational projects as it is easy to use and includes a wide variety of tools, all in one place

Sustainability

Once you have a prototype, what are your plans for a further development, implementation upscale and replication of the solution? How do you see it working in the mid- and long term?

Firstly, we will try implementing the model within our school. The second stage is promoting the idea to other schools in the area or of the same caliber and then slowly integrating the solution in close rural areas to see gaps in our methods and make it more accessible and inclusive for all types of students

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Context

What is the current or future problem you're trying to solve? How does your solution align with DigiEduHack 2025 annual theme?

How does your solution confront the challenge posed by the hackathon organiser and how does it address the challenge category?

Uninteractive and unefficient lesson models, the lack of use of technology in education and constructive professor feedback. Since our solution focuses on improving 2-way feedback during the lesson, as the hackathon organizers proposed, we also focus on using various digital tools to make learning more inquiry-based and interactive.

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Our idea helps students learn by exploring and creating combining the support of professors' feedback and AI agents in a unique way, while using online tools to explore the digital environment and current lesson topics. This makes lessons easier to understand and students to be more curious

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Team work

Present the members of your team. Why are you the perfect team to develop this work and what are the competencies you all bring in so the solution is developed successfully? What is your expertise within the thematic field concerned? Are you planning to continue working as a team in the future? If so, why?

Our 4 people-team is the right one since we understand the Moldovan school system from the inside and we know the frustration of students who can't learn properly because of the unefficient, universal lesson model.

We plan to work together in the future, because each of us are classmates and we understand eachother. We have participated in various extracurricular projects in the same team composition