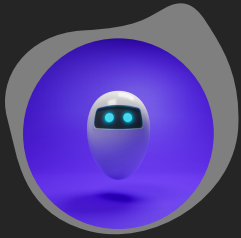


MindSetter

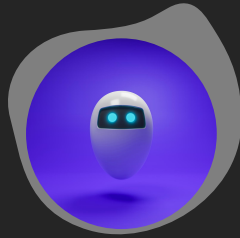
Declutter Your Mind, Free Up Space for Cognition

Digital Education for Future
2023

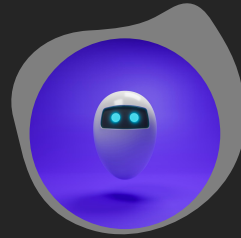
Team members



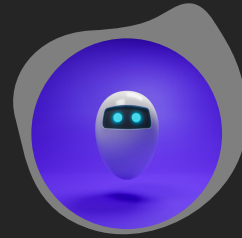
Gia
Grigalashvili



Alexander
Nakashidze



Achi
Ugulava



Tamari
Tateshvili

Identify the problem



- Attention deficit of young people;
- Distribution of activities productively;
- Time management;
- Lack of individuality;
- Traditional teaching methods.

Project category:

- Creating an application/platform.

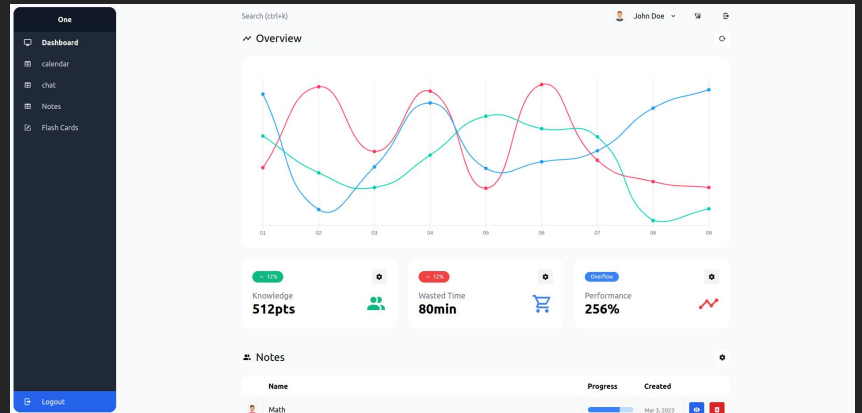
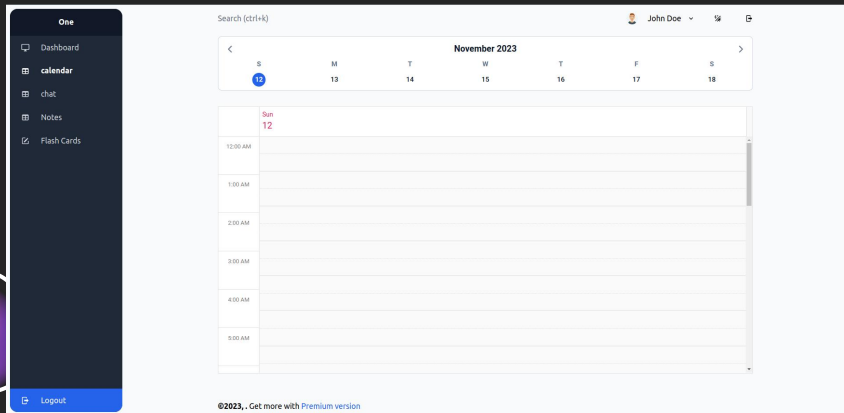
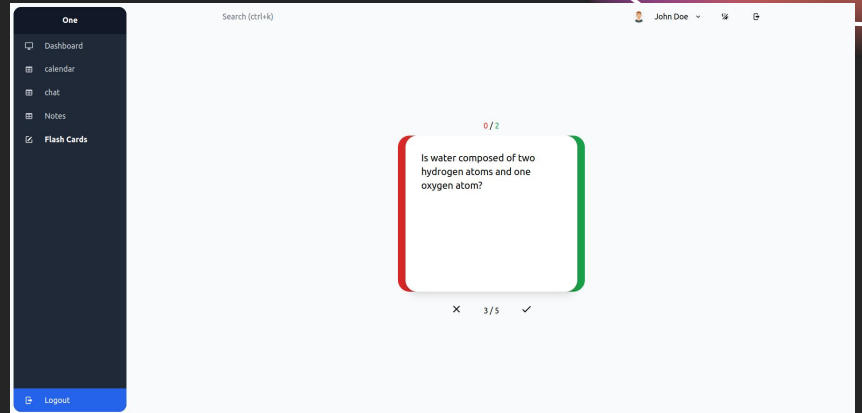
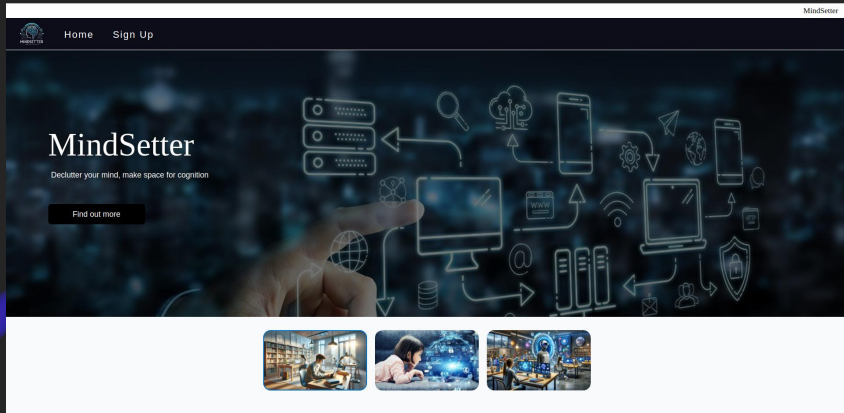
MindSetter's target audience and challenges:

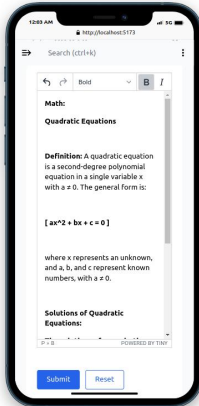
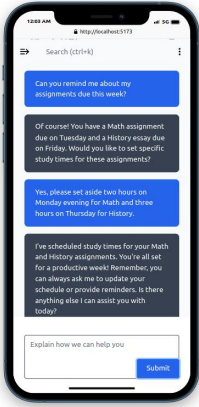
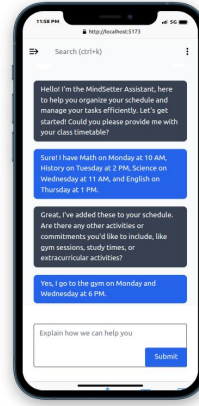
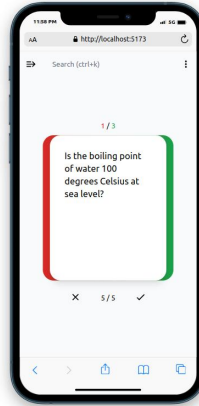
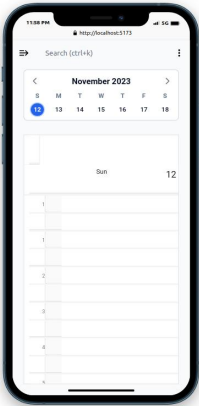
Target group: pupils and students.

- Organizational capability;
- Well-being in Digital Education;
- Enhanced learning experience.

To solve this problem, our team created the MindSetter platform

- MindSetter allows students of all ages to organize their lives;
- With the help of an AI assistant, the platform will organize the entered data;
- MindSetter also reminds you of daily activities.





Why is the project innovative?

- MindSetter correctly perceives the challenges of Digital Education;
- Adapted to the needs of the target group;
- Our platform will not only solve the student's problem, but also the teacher's;
- Contains innovative elements and is different;
- Our platform is sustainable in the short term and long term (future plans).



Implementation of the project

- Development Phase:
 - Design and development.
 - AI algorithm integration.
 - Input method implementation.
 - Testing and Refinement:
 - User testing and interface refinement.
 - AI algorithm optimization.
 - Launch and Outreach.
 - Launch and Outreach:
 - Official launch.
 - Marketing and awareness campaigns.

Resources

- <https://www.nature.com/articles/s41562%20018%200506%201>
- <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC9684747/>
- <https://www.sciencedirect.com/science/article/pii/S2666412722000137>
- <https://educationaltechnologyjournal.springeropen.com/articles/10.1186/s41239-021-00292-9>



Thank you
for your attention!