



SKILL
ARIZE

CONNECTION
through *Peer-to-Peer* Learning



The Problem

80~95%
dropout rates online



Cho, Choong & Yu, Yang & Kim, Hyeon. (2023). A Study on Dropout Prediction for University Students Using Machine Learning. Applied Sciences. 13. 12004. 10.3390/app132112004.



Feel DIFFICULT
to study *online*



Feeling of
COMMUNITY



MOTIVATED
to continue with
peer support



Why peer learning?

Active
learning

Cognitive
diversity

Feedback
&
reflection

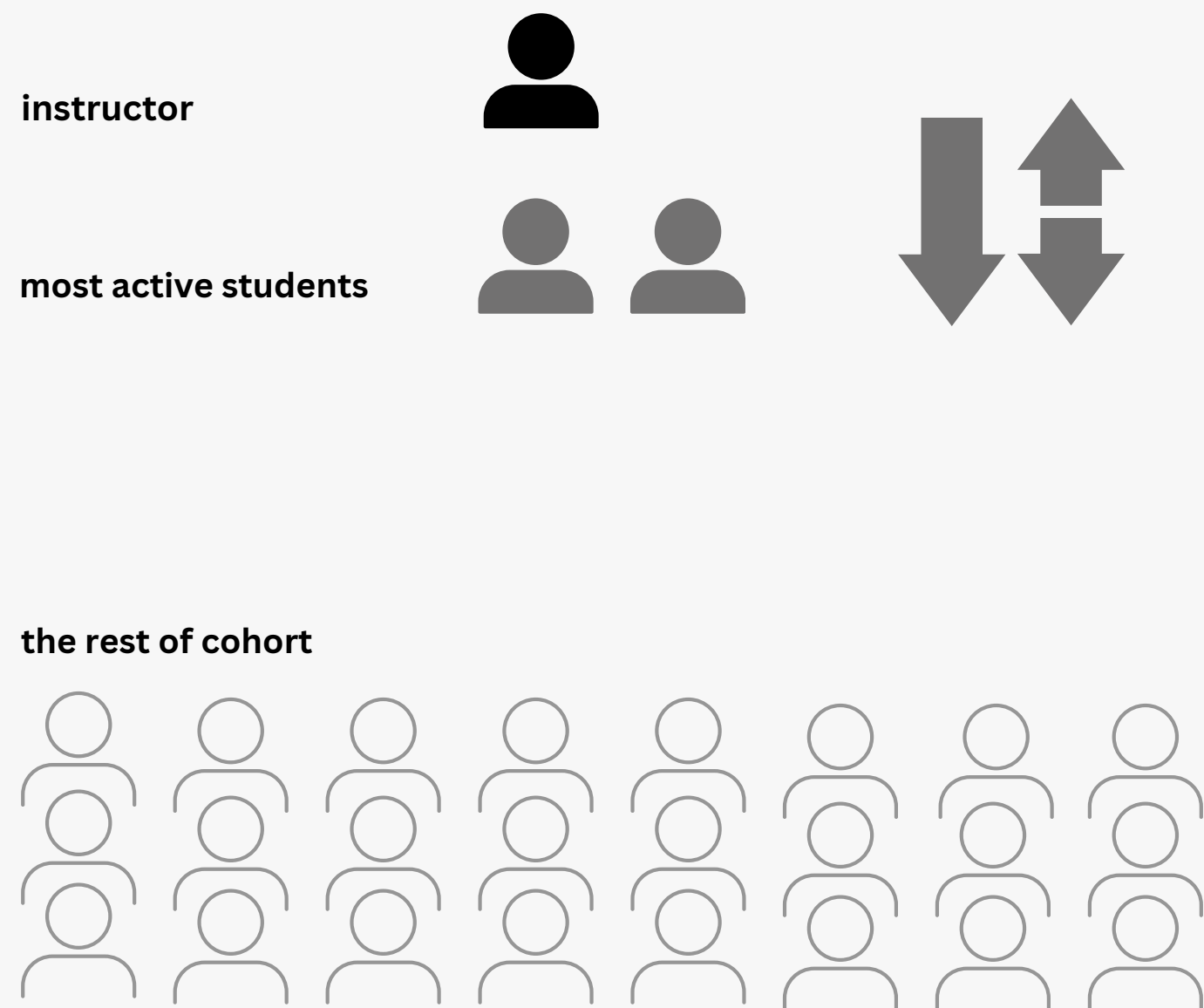


**Emotional
engagement**

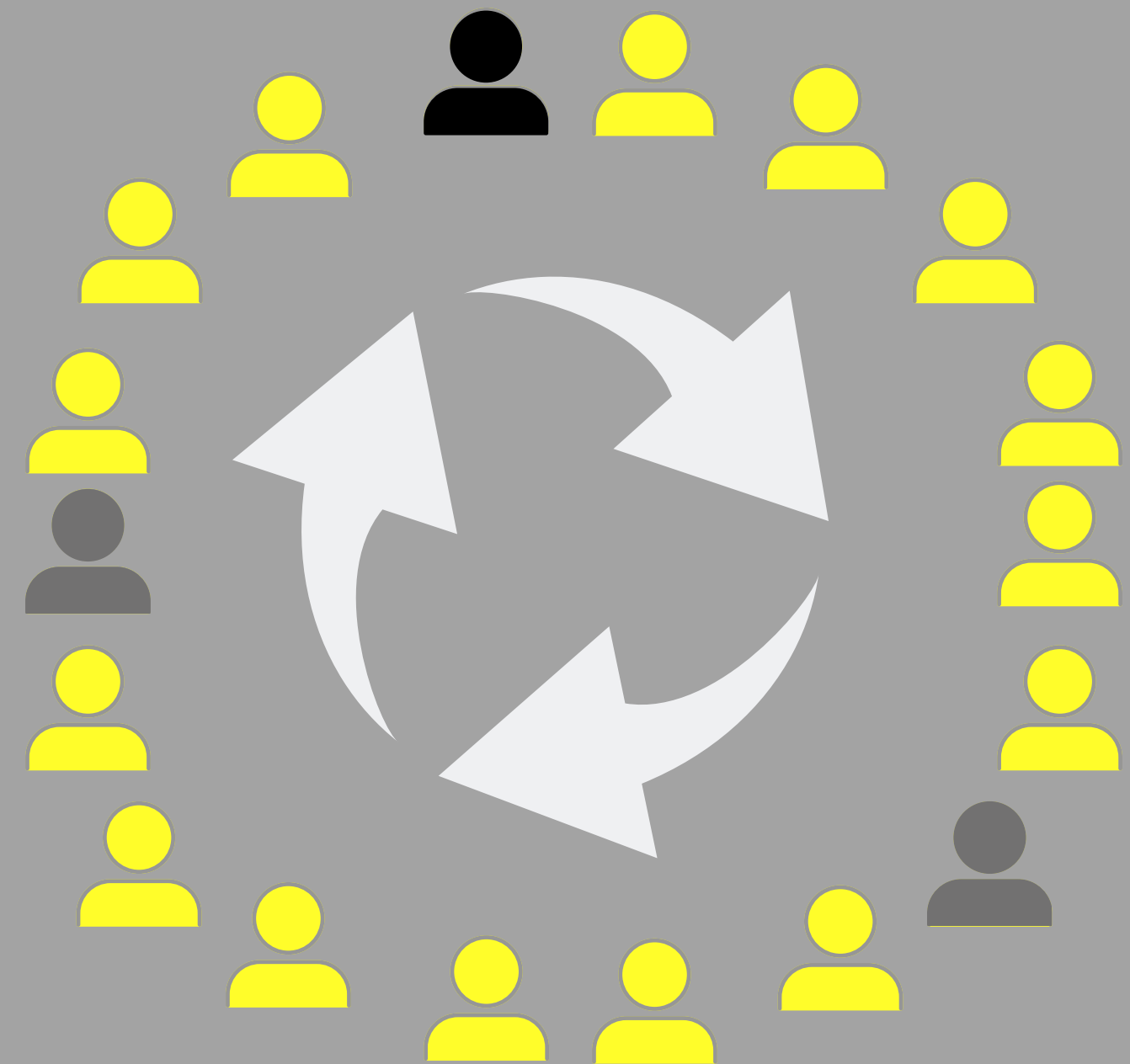


**Social
connection**

Traditional learning



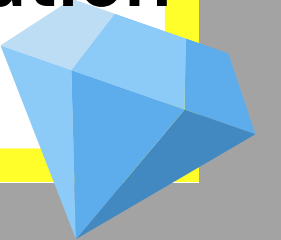
Peer learning



The solution

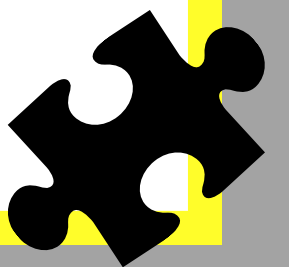
1

Peer small groups Themed Gamification
multiple interaction XP-Gems



2

Teacher
Modularization+customize



Maria Student



Learns
Online
course



Joins
Skillarize



Picks the
THEME



Onboards
the Peer
Group



Regular
weekly
Group
calls



Finish
Class,
continues
to expand
knowledge



DELIGHTED

NEUTRAL

FRUSTRATED



Persona 2: Teacher



Key Attribute

Honest

Reliable

Kind

Short Description

Tom is a teacher in a higher education institution. He is a good teacher but obligations at job and at home dont give him enough time to be more present with his students. He is getting frustrated and resentful.

Needs

Need to prepare /update his classes

Need to do admin work

Need to actualize and study

Need to avoid bringing work to home

Challenges

He is burned out

Becoming a bad teacher

Bringing problems at home

Opportunities

Our solution helps Tom to offer new takes to his lessons, making the education process chilled and enjoyable

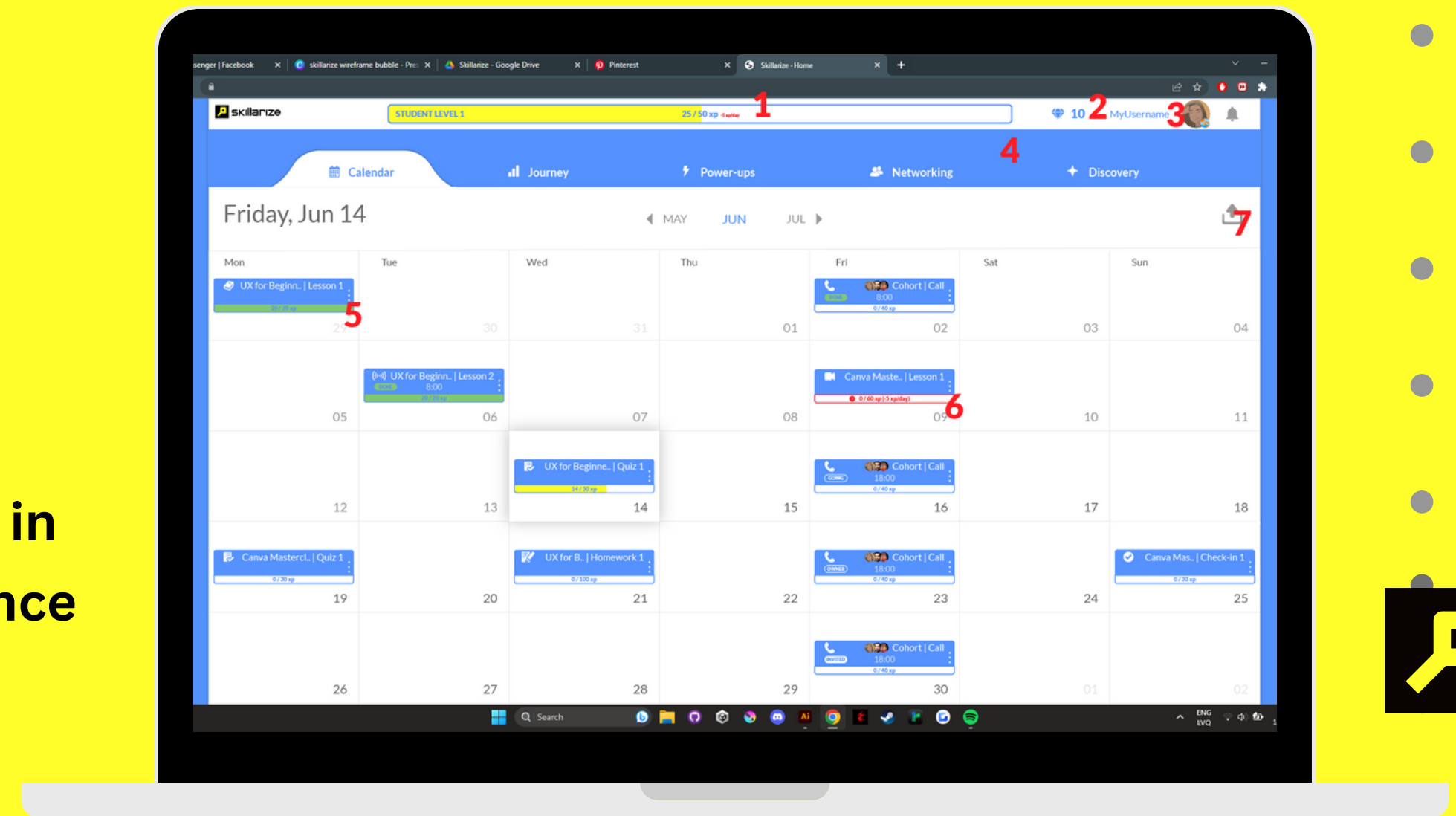
Our solution helps Tom to save time preparing lessons, allowing him be more present with his students and at home

Skillarize

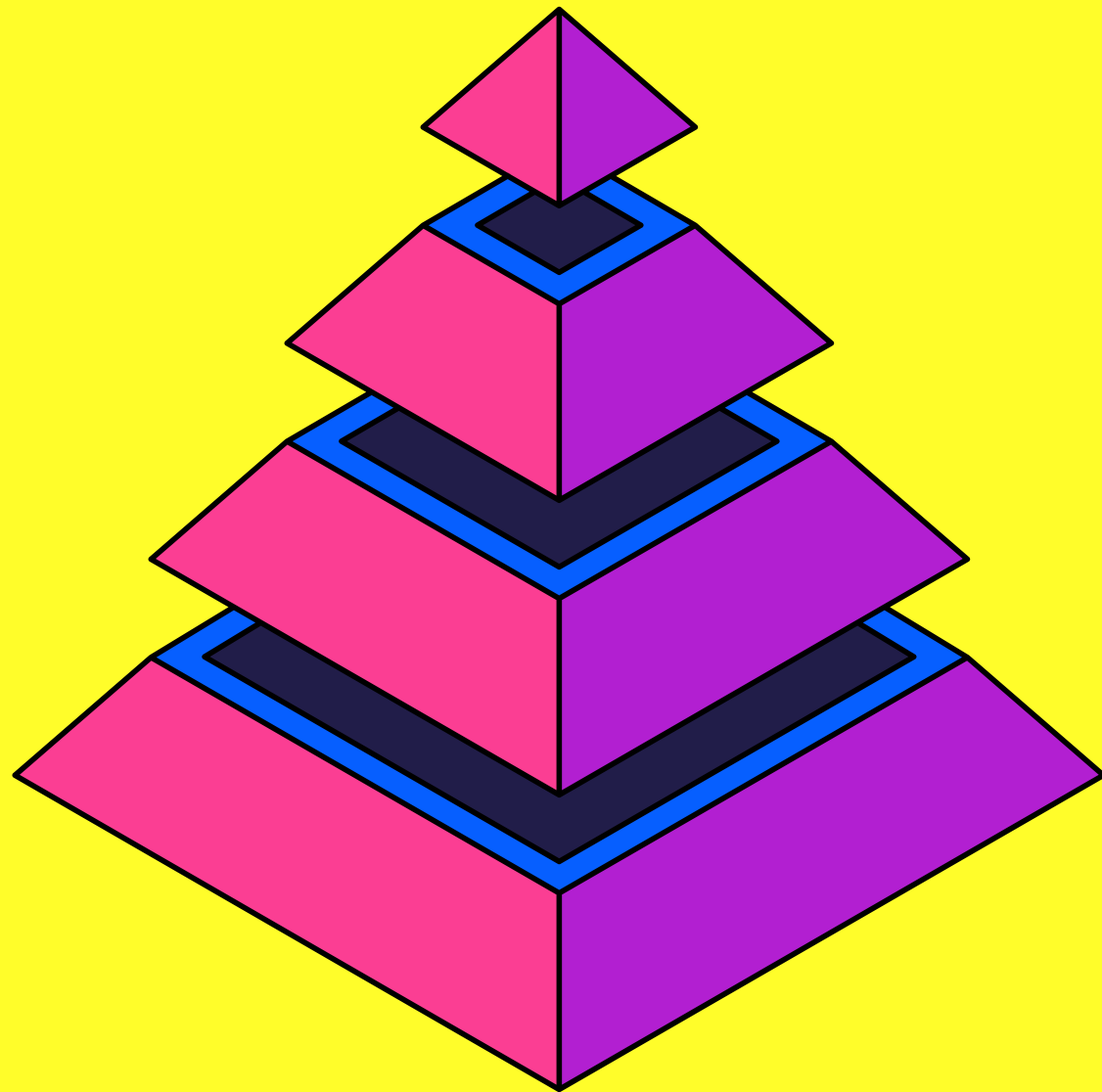
Theme based approach | XP-to-Gems conversion | Dynamic peer interaction



- Student split to PeerGroups based on different conditions
- This pre-determines a set of rules for gamifying the experience
- Teachers can easily adapt their lessons in templates that fit the gamified experience



Peer groups: Common ground



Other

Theme: The next connection level is by theme (gamified rules and rewards)

Time slot: The time at which they connect is another connection factor

Course: students create cohorts based on the course they like to take



XP-to-Gems conversion



during Module

Collect themed experience points XP

do quiz/lesson, do group call,
give feedback, nudge others



Module end

Convert XP points to Gems

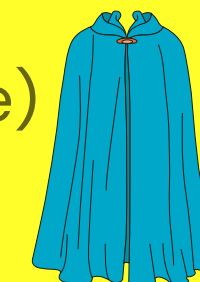
XP to Gem linear conversion



throughout

Spend Gems for in app purchases

various perks (e.g. avatar update)



Empowerment

Everyone is a champion

Student generated themes: students are contributing to new themes (+genAI)



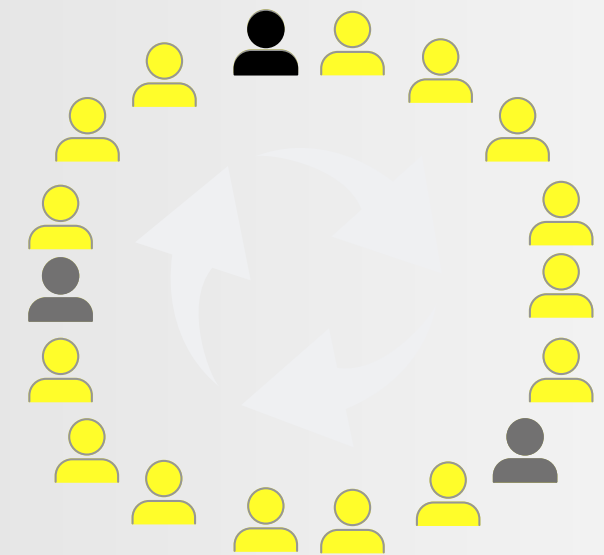
Teachers are creators: teachers use module templates, edit & create own (AI assistant) and share those as templates

Scalability & Sustainability

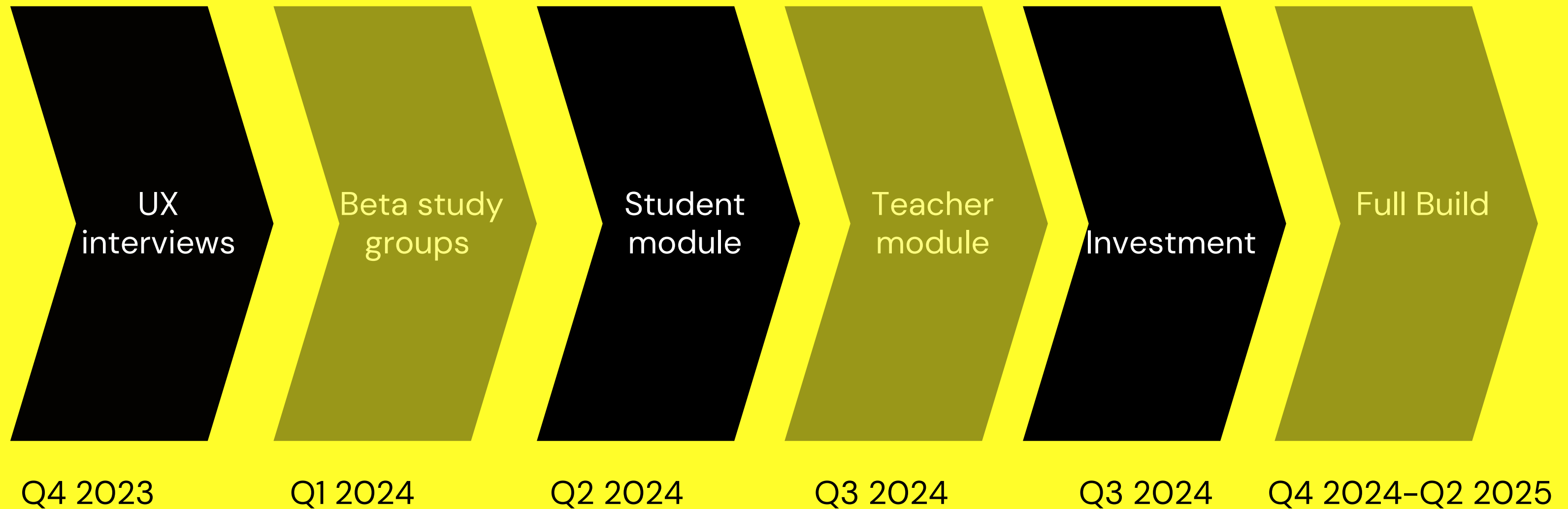
Scalable matching algorithm

Diverse learning content and communities

Integrations



Road map





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Edtech startups
Knowledge transfer



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Design
Human computer interaction

Thank you!



www.skillarize.com

