



DigiEduHack Padova Schedule

(preliminary)

12 November 2020

09:30 Kick-off

- *Online kick-off with all participants and the project team (live session in Zoom)*
- *Introduction to the programme and targets of activities*
- *All you need to know to get started!*

10:00 Inspiring talks

- *Engagement in digital teaching e learning (Monica Fedeli, Padova University)*
- *How online education and digital learning can be accessible and suitable for people of all ages and backgrounds (Felicity Parsisson, Futurelearn)*
- *Evaluation and self-evaluation tools for prospective students: digital transition, reliability and prediction potential (Federica Licari, CISIA)*
- *Digital Learning: who, how and why (Centro Federica Weblearning, Università degli Studi di Napoli Federico II)*
- *Professional training in virtual settings - opportunities and challenges (Beate Brede, Fraunhofer Institute, Bremen)*
- *Digital Learning: expectations from Industry (Stefano Odorizzi, Enginsoft)*

12:30 Team building

- *Short considerations on inspiring talks*
- *Team building to get you ready on the three key challenges.*

13:00 Break

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13:30 Start Hacking

Challenge #1: Innovative tools and ideas for Digital High Education Learning

- *Lightboard for innovative teaching and learning (Carlo Mariconda, Padova University)*
- *The T.2020 project: how to manage virtual labs (Stefano Ghidoni, Padova University)*
- *RAIDMAP project: “digitally” mixing students and industrial experts for developing project ideas (Lisa Biassetto, Padova University)*
- *Strategies for converting course on Design with sustainable materials into a an innovative training platform (Paolo Ferro, Padova University)*

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Challenge #2: Innovative & Digital Lifelong Learning

- *Lifelong Learning and Competence Management (Giovanni Borzi, TCN/Enginsoft)*
- *Scenarios for professional training: how to digitally approach SMEs (Stefano Miotto, SIAV – Confindustria Veneto)*
- *The challenges of conventional-to-digital transition in lifelong learning (Enrico Bressan, CPV, Vicenza)*
- *Training & Digital (Luca Marangon, consultant)*
- *LightRight project: digital learning for design of sustainable components (Beate Brede, Fraunhofer Institute, Bremen)*
- *Industry and University allied for digitally developing foundry experts (Patrik Svanängen, RISE – Research Institutes of Sweden, Jönköping)*
- *Fair Remote Training (Faretra): metallurgical training converted to digital (Carlo Mapelli, Federica Bassani, Italian Association of Metallurgy)*

15:30 1st Check

Time to check that everyone is ok and progressing; teams give an overview of what has been done.

17:00 2nd Check

Time to present what has been done so far and provide answers to all the questions you may have up to this point and finalizing the presentation of your hacking.

17:20 Submission Deadline and work presentations

End of hacking period: now it's time to present your work!

17.30 Challenge #1: Innovative tools and ideas for Digital High Education Learning

Summary of activities and presentation of Challenge #1 scenario.

17.50 Challenge #2: Innovative & Digital Lifelong Learning

Summary of activities and presentation of Challenge #2 scenario.

18:10 – Conclusions and road map for DLI

Summary of activities and identification of a road map for Digital Learning Innovation, under the coordination of Diran Apelian (Advanced Casting Research Center, University of California, Irvine, USA).

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Circulation of DLI agenda

Elaboration of DLI road map and definition of DLI agenda

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