

Chat Attendee

Which platform will be the leader in your 2020 LMS strategy?

83% Facebook

82% Instagram

89% Twitter

Ben Smith: Hey hey! 🙌🙌

Mike Daniels: Hi everyone!

Joseph here from California

There will also be a recording available

Question Summary

Hi everyone! Question here from California 🙌

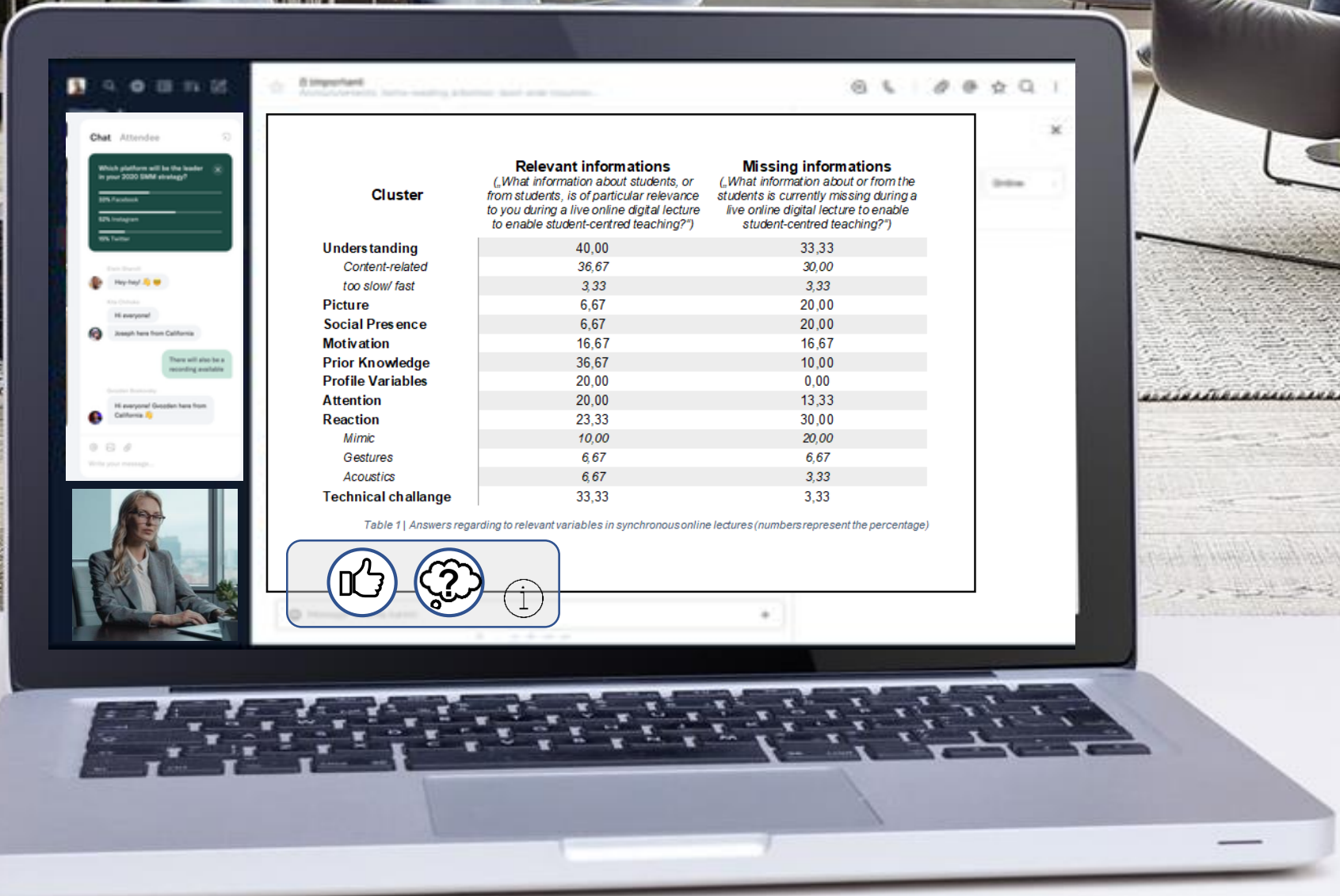
Write your message...



Cluster

	Relevant informations („What information about students, or from students, is of particular relevance to you during a live online digital lecture to enable student-centred teaching?“)	Missing informations („What information about or from the students is currently missing during a live online digital lecture to enable student-centred teaching?“)
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Technical challenge	33,33	3,33

Table 1 | Answers regarding to relevant variables in synchronous online lectures (numbers represent the percentage)



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- 85% Facebook
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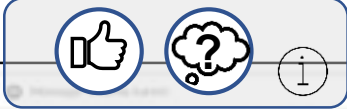
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Which platform will be the leader in your 2020 LMS strategy?

83% Facebook

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85% Twitter

Ben Brand

Hey hey! 🙌🙌

Kim Oshiro

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Which platform will be the leader in your 2030 LMS strategy?

- 83% Facebook
- 83% Instagram
- 83% Twitter

Important

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relevant variables in synchronous online lectures (numbers represent the percentage)

The screen gets darker, there seem to be problems of understanding!

I repeat once again what I have just said..



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Which platform will be the leader in your 2020 LMS strategy?

83% Facebook

83% Instagram

83% Twitter

Ben Brand: Hey-hey! 🙌🙌

Kim Oshako: Hi everyone!

Joseph here from California: There will still be a winner!

Ben Brand: Hi everyone! California 🙌

Write your message...

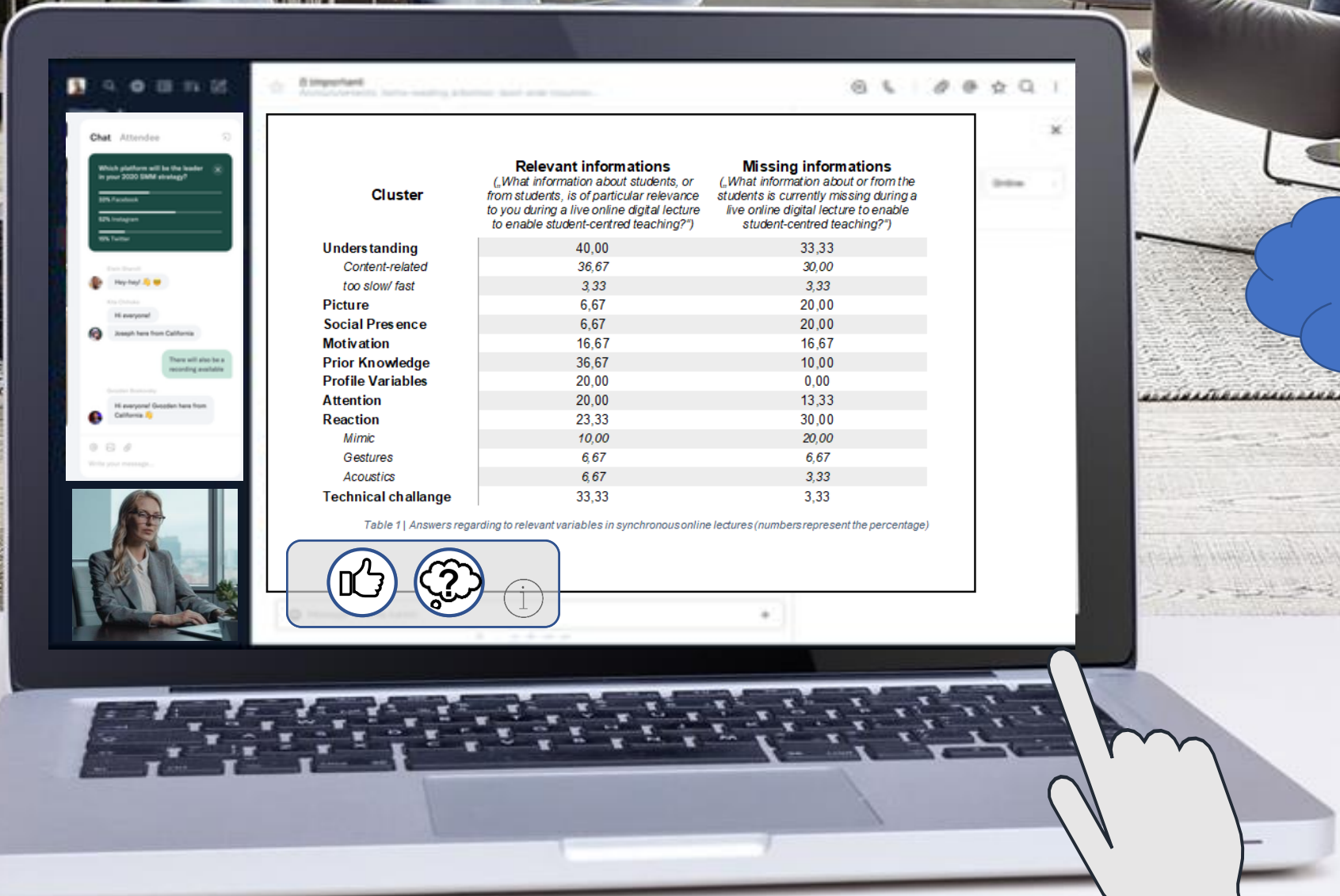
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Change	33,33	3,33

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...or explain a little slower now.





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This is how it works !

Ahaaa!



Chat Attendee

Which platform will be the leader in your 2020 LMS strategy?

50% Facebook

50% Instagram

50% Twitter

Vanessa

Hey hey! 🙌🙌

Mike

Hi everyone!

Joseph from from California

Write your message...

Cluster

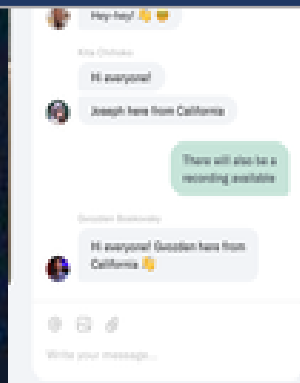
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The screen is bright again. Now everyone seems to be back in the game.



Lecturers are stimulated by persuasive design.



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The need for pleasant lighting conditions leads them to adapt their behavior.

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Our tool uses an ambient design to react intuitively to students.

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Table 1 | Answers regarding to relevant variables in synchronous online lectures (numbers represent the percentage)

Zoom meeting interface showing a chat window and a poll.

Chat Attendee

Which platform will be the leader in your 2020 LMS strategy?

50% Facebook

50% Instagram

50% Twitter

See Results

Without disturbing the flow of lectures!



Zoom meeting interface showing a poll and a table.

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Hi everyone!

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There will also be a recording available

Hi everyone! Gordon here from California

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Nice Explanation!

Hahah!

Chat Attendee

Which platform will be the leader in your 2020 LMS strategy?

52% Facebook

52% Instagram

52% Twitter

Ben Smith: Hey-hey! 🙌🙌

Mike Daniels: Hi everyone!

Joseph here from California

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Question Summary

Hi everyone! Question here from California 🙌

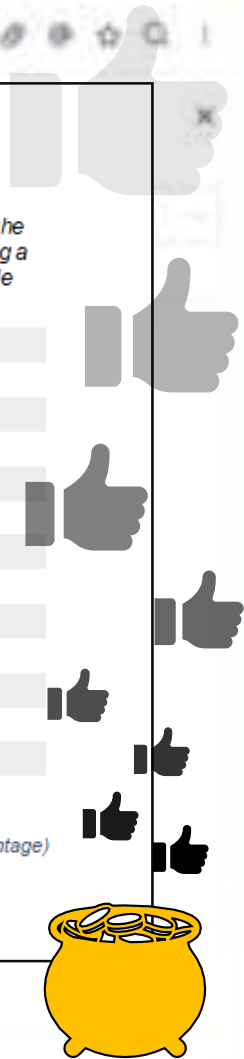
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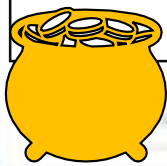
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Lecturers can decide individually on the position and activation of the display of the 👍

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Question Summary

Hi everyone! Question here from California 🇺🇸

Write your message...



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Which platform will be the leader in your 2020 LMS strategy?

50% Facebook

50% Instagram

0% Twitter

Hi everyone!

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Explanation for Students



When pushing the button it turns blue. Afterwards it turns white again.



Symbolize positive feedback for the lecturer (It can be used as a button to agree or support the professor during the lecture)



Symbolize content-related problems (It represent understanding problems in general while pushing the button. If you have a specific question, please use the chatroom)



Students can check what buttons are to be used for.

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